

Assignment 1

by Joe Doyle

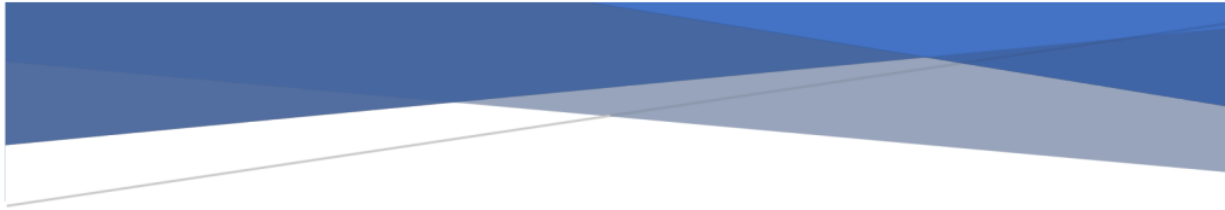
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LEARNING IN THE DIGITAL ERA – ASSIGNMENT 1: E-PORTFOLIO

Course: Computing (HND Web Development)

Joe Doyle - 2103077

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Written summary

Task 1a:

[1] 1. Communication is important for web developers as they must communicate with their colleagues and customers.

2. Decision-making is a very important skill for web developers as they will need to make decisions on what kind of code they will use.

3. Flexibility is important for web developers as they need to be very flexible when working on a customer's website.

4. Commitment is very important for web developers as they need to be committed to making a website for the customer.

5. Leadership is very important as a web developer as you may need to manage a team when you are designing a website.

6. Negotiation is important as a web developer as you may need to negotiate changes to the website.

7. Teamwork is important as a web developer as you may need to work in a team when you're designing a website there will be different parts of its that certain people can only do.

8. Time management is very important for web developers as they need to manage their time very well.

These skills will support me in my chosen career which is Web Development by helping me learn new things during working as a web developer.



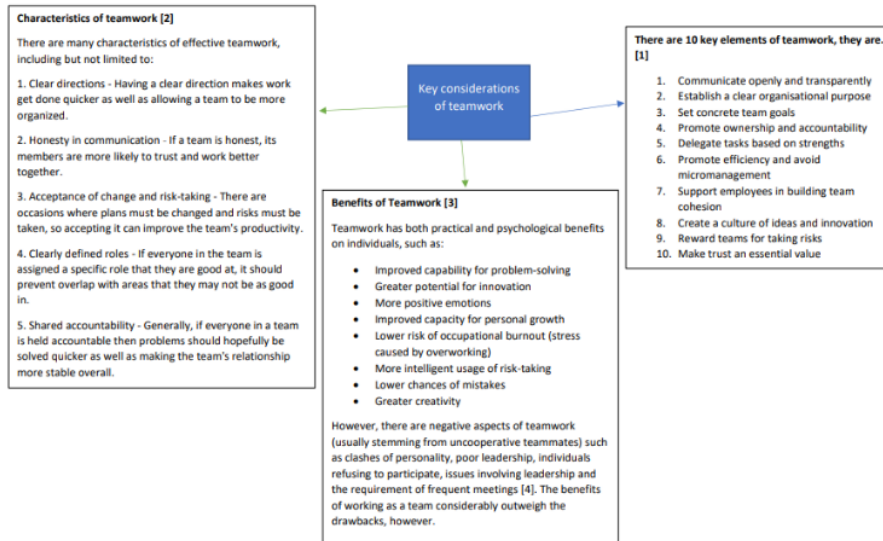
[2]

Task 1b:

Submission Title	Turnitin Paper ID	Submitted	Similarity
View Digital Receipt Task 1 a similarity	186825455	13/10/22, 13:27	27%

I probably would give myself about the same for similarity as the citations would be like what other people would use in their assignments.

Task 2:



Managing emotions:
There are different ways how to manage your emotions during teamwork they are:

- Communication
- Delegation
- Efficiency
- Ideas
- Support

The role of empathy:

- Empathy vs sympathy
- Wider learning
- Reflection

Building trust:

- Building trust
- British values

Emotional Intelligence Domains and Competencies

SELF-AWARENESS	SELF-MANAGEMENT	SOCIAL AWARENESS	RELATIONSHIP MANAGEMENT
Emotional self-awareness	Emotional self-control	Empathy	Influence
	Adaptability		Coach and mentor
	Achievement orientation	Organizational awareness	Conflict management
	Positive outlook		Teamwork
			Inspirational leadership

SOURCE: MERRILL SWANSON, LLC, 2007

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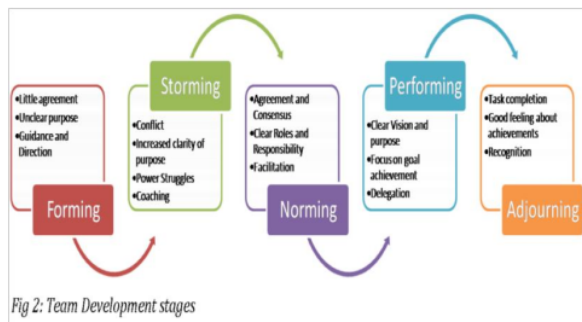


Task 3:

[3] Tuckman's theory was first proposed by a psychologist named Bruce Tuckman in 1965 it stated that teams would go through 5 different stages of development which were:

1. Forming
2. Storming
3. Norming
4. Performing
5. Adjourning

[4]



E-Portfolio (Task 4)

The link for my e-portfolio is eportfolio43.wordpress.com.

References

- [1] Kloefkorn, S., 2022. *12 Essential Skills Every Employee Should Have*. [online] eSkill. Available at: <https://www.eskill.com/blog/essential-skills-employees/>. – The 8 main skills that web developers need.
- [2] https://commons.wikimedia.org/wiki/File:Leadership_skills_-_illustration.jpg
- [3] F. Books, "Tuckman's theory: Five stages of team development," *FreshBooks*, 21-Jul-2022. [Online]. Available: <https://www.freshbooks.com/en-gb/hub/other/tuckmans-theory>. – Tuckman's theory
- [4] P. bywageningenportals, "Tuckman (forming, Norming, storming, performing)," *MSP Guide*, 18-Mar-2022. [Online]. Available: <https://mspguide.org/2022/03/18/tuckman-forming-norming-storming-performing/>.

Assignment 1

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

47 / 100

Instructor

Total:	47
1. Engagement with Literature Skills 5, 5, 5, 5	
Written summary: + Some good use of IEEE citations. + IEEE Reference list. Academic poster: No use of IEEE citations / IEEE Reference list. Auto. Ref. tool & Unit section: + Some good use of IEEE citations. + IEEE Reference list. Reference lists: + A well-formatted, relevant IEEE reference list used to support the submission. Good. - could be extended for additional marks here.	9
2. Knowledge and Understanding Skills 5, 5, 5, 5	
Written summary: + Relevant summary of essential skills for study and employment documented. Good. + TURNITIN similarity check complete. - Grading not complete. Academic poster: + Some good coverage of a Unit topic's concepts. Knowledge and understanding documented and illustrated. - Use of citations to support the content. Mind-map activity documented.	9

Auto. Ref. tool & Unit section: + Introduction a unit section topic. Be careful to paraphrase text content to avoid risk of plagiarism and unfair practice. + Referencing. E-Portfolio: - Task answers not included-in the e-portfolio.	
3. Cognitive and Intellectual Skills 5, 5, 5, 5	
Written summary: + Evidence of analysis documented for both parts. +/- Supporting references. - No grading analysis with GAC reference. Academic poster: + Overview of the a key points analysed. - No use of citations included to support the analysis. Auto. Ref. tool & Unit section: - Analysis of one of the Unit section's topics not documented. + Supporting references ad image. E-Portfolio: - No justification for the tool used to build the e-portfolio.	9
4. Practical Application Skills 5, 5, 5, 5	
Written summary: + Good use of TURNITIN and recommendation included. - GAC not used. Academic poster: + Poster created. -/+ Shared online, documented in the submission document. Auto. Ref. tool & Unit section: + Practical use of IEEE referencing clearly documented. E-Portfolio: +/- Use of a	10

relevant tool to create the e-portfolio. Task answers not documented.	
5. Transferable Skills for Life and Professional Practice (including 10 marks for Online content participation.) 5, 5, 5, 5	
Written summary: + Good clear presentation and format. + Supporting image. Academic poster: Format, structure and presentation could be enhanced. + MindMap artefact documented. - No indication of reading flow included. - Could be documented in the e-portfolio. Auto. Ref. tool & Unit section: + Good presentation. + Use of screenshots/images. - Could be documented in the e-portfolio. E-Portfolio: Incomplete. Word document submission: ToC. Good structure. E-portfolio link works.	10

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